

La Salle College
Sister School Scheme
Strategic Plan
2024-2025

Name of the Mainland Sister School	Shanghai Foreign Language School (SFLS, 上海外国语大学附属中学), Shanghai
	The High School Affiliated to Renmin University of China (RDFZ, 中国人民大学附属中学), Beijing
	Torch Development Zone No.1 Middle School (HJYZ, 中山市纪念中学火炬一中), Zhongshan
	Zhejiang Zhenhai High School (ZHZX, 浙江省宁波市镇海中学), Ningbo

Major Concern 1: To initiate pedagogical changes in learning and teaching

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)					
●Enhance teaching methods through global perspectives.	●Develop partnerships with international schools for collaborative projects.	●Increased student engagement and diverse learning experiences.	●Surveys and feedback from students and teachers.	●Whole year	●Teacher leaders

Major Concern 2: To serve and care for others with love and respect

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)					
●Promote cultural understanding and empathy	●Organise cultural exchange activities that highlight diversity.	●Increased awareness and appreciation of different cultures.	●Reflective journals from students after exchange activities.	●Whole year	●Exchange Team
●Encourage community service initiatives	●Partner with organisations for service projects during exchanges.	●Participation rates in service projects.	●Number of projects completed and student feedback.	●Whole year	●Exchange Team

Major Concern 3: To nurture moral values and modern-day skill sets

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)					
<ul style="list-style-type: none"> ●Instil moral values through experiential learning. 	<ul style="list-style-type: none"> ●Design exchange programs that include ethical discussions and reflections. 	<ul style="list-style-type: none"> ●Heightened awareness of moral issues among students. 	<ul style="list-style-type: none"> ●Group discussions and evaluations of ethical understanding 	<ul style="list-style-type: none"> ●Whole year 	<ul style="list-style-type: none"> ●Teacher leaders
<ul style="list-style-type: none"> ●Develop 21st-century skills. 	<ul style="list-style-type: none"> ●Incorporate workshops on communication, collaboration, and problem-solving. 	<ul style="list-style-type: none"> ●Improvement in teamwork and communication skills. 	<ul style="list-style-type: none"> ●Observation 	<ul style="list-style-type: none"> ●Whole year 	<ul style="list-style-type: none"> ●Exchange Team