

La Salle College Year End Evaluation (2023-24)

Subject Panel: Chinese for NCS

A. Evaluation of Major Concern

Major Concern 1: To initiate pedagogical changes in learning and teaching

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “√”)							
			NGI	BK	LP	GS	IL	LP	HL	
1.1 The Chinese literature has been integrated into the curriculum by incorporating selected works, poetry, and excerpts from classical and contemporary Chinese literary texts. All Junior Form NCS students can identify key vocabularies used in the literature texts studied and incorporate them into Chinese language lessons.	<ul style="list-style-type: none"> Students have studied two Chinese literature pieces written by the famous Chinese poet in the past throughout the year. Students were able to submit an assessment by Formative (e-learning app). The contents were appreciated by the students. They reflected that the selected poems were interesting. They can learn more about “文言文” and the Chinese culture by studying the pieces. 	Planning: Keep and Improve <ul style="list-style-type: none"> The Chinese literature writing pieces will continue to be taught in the new academic year. The content can be slightly modified so that can help students to learn better. 		✓	✓	✓				
2. NCS Chinese e-Learning Scheme has been well implemented to promote Self-directed Learning. All F.1 to F.6 students were able to use the e-learning app, such as Quizlet to do self-studying.	<ul style="list-style-type: none"> Students reflected that the e-learning app allow them to learn better in Chinese Language. It also created a variety of learning resources, like interactive lessons. It provided options for students to choose their earning paths, select topics of interest, and set their own learning pace. 	Planning: Keep and Improve <ul style="list-style-type: none"> Will explore more e-learning platforms for the progress of self-directed learning. Continue to explore more functions with the existing e-learning tools for catering learning needs. 		✓	✓	✓				

<p>3. Junior Form students are required to have group presentation regarding the Chinese History topics.</p> <ul style="list-style-type: none"> - All Junior Form NCS Students have finished 7 presentations throughout the whole year. - They can hand in a PPT for each presentation and clearly present the content by mandarin by themselves. 	<ul style="list-style-type: none"> • The presentation sessions can motivate students to have self-directed learning. The classroom has shifted from being teacher-led to being student-led. • Some students reflected that the topic or the content was a bit difficult to understand. 	<p>Planning: Keep and Improve</p> <ul style="list-style-type: none"> • The mode of learning received positive responses, will continue to be held in the new academic year. • The content of the Chinese History curriculum will be amended or trimmed so to help students to grasp the content more easily. 		✓	✓		✓		
<p>4. Total 22 after-school tutorial sessions for F.1 to F.3 students and 40 sessions for F.4 students have been done in order to help them to acquire the Chinese language and to well prepare for the IGCSE that held in April and May 2024.</p>	<ul style="list-style-type: none"> • Over 95% attendance rate for all Forms of students. • They reflected that the lessons can help them to consolidate what they have learnt during the lessons. 	<p>Planning: Keep and Improve</p> <ul style="list-style-type: none"> • The oral and writing practice will be separated in the next year in order to be more focus on drilling their skills on mandarin speaking and essay writing. 		✓	✓	✓			
<p>5. All the junior form NCS students have joint the Lunchtime Chinese Reading Scheme. They have attended at least one session of lunch time reading throughout the whole academic year.</p>	<ul style="list-style-type: none"> • The attendance rate was only 50% for each Junior Forms. A lot of students claimed that they were busy in joining other school tutorials or activities during lunchtime. 	<p>Planning: Keep and Improve</p> <ul style="list-style-type: none"> • A flexible schedule can be set for each form of students so to encourage them to come and read more frequently. • A book report is required to finish by each student in the next year so to cultivate the reading habits of the students. 		✓	✓				✓

Seven Learning Goals:

NGI – National & Global Identity; BK – Breath of Knowledge; LP – Language Proficiency; GS – Generic Skills; IL – Information Literacy;
 LP – Life Planning; HL – Health Lifestyle

Major Concern 2: To serve and care for others with love and respect

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “√”)							
			NGI	BK	LP	GS	IL	LP	HL	
<p>2.1 One mainland study tour has been successfully organised throughout the year.</p> <ul style="list-style-type: none"> Most of the F.1 & F.2 NCS boys joint the exchange program to Zhong Shan. All participants submitted a learning journal (booklet) to school for counting part of their SBA marks. All the participants reflected that they enjoyed the study tour and would highly recommend to all the students, especially the NCS students. 	<ul style="list-style-type: none"> Students reflected that they had an enjoyable and fruitful learning experience in Zhong Shan. They learnt and understand more about the living style and culture in mainland. Three NCS boys from F.1 did not join the study tour due to personal reasons. We have met their parents but they still insisted not to join the tour. 	<p>Planning: Keep and Improve</p> <ul style="list-style-type: none"> The study tour is compulsory for the NCS students. The tour to Zhong Shan and Shang Hai will continue to be held in the new academic year. The study tours to China are the compulsory learning elements for all the NCS students. It is suggested to inform all the parents in the beginning of the school year (F.1). 			✓	✓				✓

Major Concern 3: To nurture moral values and modern-day skill sets

Achievements	Reflection	Feedback & Follow-up	7 Learning Goals (Put a “√”)							
			NGI	BK	LP	GS	IL	LP	HL	
<p>3.1 All students were able and willing to share their views during the lessons. It shows their moral and ethical foundations.</p>	<ul style="list-style-type: none"> Except the observation during the normal lessons, students also showed their love and care in other daily activities. They were willing to help and share with their classmates / schoolmates while they were having the cultural workshop. 	<p>Planning: Keep and Improve</p> <ul style="list-style-type: none"> More engaging and interactive lessons that encourage students to reflect on values, analyze ethical dilemmas and engage in discussions will be designed in the formal or informal curriculum. 			✓	✓				✓

B. Financial Summary

	Budget Items	Estimated Cost (\$)	Actual Cost (\$)
1	Hire a NCS Chinese Teachers (1) Teachers to teach in Chinese and Putonghua lessons; (2) Teachers to conduct extra tutorial classes for needy students	700,000.00	646,920.00
2	Teachers' Ref Bk	1,500.00	1,055.20
3	Teaching aids	3,000.00	0
4	Subscriptions of e-learning resources (i.e. Nearpod)	4,000.00	2,776.96
5	Stationeries	1,000.00	0
6	Integrated cultural experience activities	8,500.00	5,850.00
7	Visiting Hong Kong Palace Museum	3,000.00	0
	Total	72,100.00	656,602.16

C. Panel-based Professional Development

	Date	Time (Duration)	Content
1	12 Oct 2023	30 minutes	中國文學調適教材分享/ Discussion on BYOD policy (https://ited.lasalle.edu.hk/byod)
2	23 Nov 2023	30 minutes	電子學習平台分享：Formative
3	8 Mar 2024	30 minutes	中史教材分享
4	13 May 2024	30 minutes	各級試後回饋及檢討、科主任查薄總結報告、期考安排跟進、設題建議

D. Other achievements

- Bonagiri Hrithik of class 1A captured the winner of the Outstanding Ethnic Minority Student Award Scheme 2024 organised by the LINK Centre.

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