Life-wide Learning Grant Plan on the Use of the Grant __2021-2022_ School Year

| | Dei-CDi-di | | | Target | Brief Description of | Estimated | Essential Learning Experiences | | | | |
|--------------------------|--|--|------------------------------------|--------------------|---|------------------|-----------------------------------|----------|-------------|----------|---|
| Domain | Brief Description of the Activity | Objective | Date | Student (Level) | the Monitoring / Evaluation Mechanism | Expenses (\$) | I | M | P | S | C |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness | | | | | | | | | | |
| Language Dept | Video playback the live drama in the school hall | To promote drama appreciation through drama | Sep – Dec 2021 | 250 (F.2) | Evaluation from all students and interview | 6,450 | ✓ | | > | | |
| Science Dept | Field trip and self-regulated learning project | To carry out ecological study and to participate in a self-directed learning project | Nov 2021 – Mar 2022 | 350 (F.3, 4, 6) | Presentation and field trip reports | 41,334 | ✓ | ~ | | | |
| STEM and technology | STEM enrichment programme | To teach students various new technologies and skills | Sep 2021 – Jun 2022 | 24 (F.1–F.2) | Competition results and showcases at school events | 131,000 | ✓ | | | | |
| Geography Dept | Field work study trip | To enhance students' knowledge in field work | Dec 2021, Mar 2022, Jun 2022 | 100 (F.3–F.5) | Field work reports and worksheets | 15,000 | ✓ | | | | |
| History Dept | Visit to exhibition on wars | To nurture civic awareness and understand global issues | Jun 2022 | 30 (F.3) | Debriefing and reflection worksheets | 6,450 | ✓ | ✓ | | | |
| Life and Society Dept | Talks and visit to Legislative Council | To enrich students' knowledge on the Legislative Council | Feb – Apr 2022 | 750 (F.1–F.3) | Worksheets and questionnaire to be filled by students | 11,900 | ✓ | ✓ | | | |
| Music Dept | Aesthetic education lecture | To arouse students' in aesthetic appreciation | Sep 2021, Apr 2022 | 600 (F.1,4,5) | Participants' attendance | 10,000 | | | √ | | |
| Religious Education | Service programme for needy | To put faith into action and to care for needy | Nov 2021 – Apr 2022 | 500 (F.2–F.3) | Presentation | 23,000 | | | | ✓ | |

| | | | | Target | Brief Description of | Estimated | Essential Lear Experience | | | | ng |
|---|--|--|------------------------|--------------------|--|---------------|------------------------------|-------------|----------|----------|----|
| Domain | Brief Description of the Activity Objective | | Date | Student (Level) | the Monitoring / Evaluation Mechanism | Expenses (\$) | I | M | P | S | C |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | |
| Careers Team | Career & Life planning experiential workshop | To introduce different job nature and their entry requirements | Feb 2022 | 250 (F.4) | Questionnaire to be filled by students | 35,000 | | | | | ✓ |
| ECA Team | School educational outing and adventure programme | To understand eco-tourism and farming activities, and to develop resilience through activities | Nov 2022 | 1000 (F.1–F.4) | Participants' attendance | 115,510 | > | > | | | |
| Guidance Team | Sex Education workshop, stress management talk | To deliver sex education and how to manage stress | Jan 2022 – Feb 2022 | 1300 (F.1–F.6) | Questionnaire to be filled by students | 9,200 | | ✓ | | | |
| Health & Environment Promotion Team | Clean classroom campaign and environmental week | To keep classroom clean and arouse students to awareness of adopting an environmentally friendly lifestyle | Oct 2021 – May 2022 | 750 (F.1–F.3) | Cleanliness of classroom and questionnaire to be filled by students | 6,000 | √ | √ | | ✓ | |
| Lasallian Youth Movement | Christian Brother School exchange programme | To identify Lasallian Family as a whole and understand different cultures amongst Lasallian schools | Apr 2022 | 80 (F.4) | Oral feedback from participants | 2,500 | | √ | | | |
| Mooting & Mock Trial Team | Mooting & Mock Trial Competition entry fee | To allow students understand more about the legal system in HK and occupation of barristers | Feb 2021 – Apr 2021 | 30 (F.3–F.5) | Results in the competition and questionnaire | 16,000 | | ✓ | | | ✓ |
| Robotics Team and Toastmaster | Workshop and competitions fee | To enrich students' knowledge on AI, programming robots and leadership skills | Sep 2021 – Mar 2022 | 100 (F.1–F.5) | Participation in competition | 43,500 | √ | | | | |
| Service Learning Dept | Organizing school-based service-learning programmes | To understand the causes of social problems and their impact on society and to provide hand-on services to the people in need. | Sep 2021 – Jun 2022 | 350 (F.2, 4, 5) | Presentation and questionnaire to be filled by students | 53,300 | ✓ | ✓ | | ✓ | |
| Physical Education, Music and Dance Dept | Sports coaches, music conductor and dance coaches fee | To coach students on sports, music performance and dancing | Sep 2021 – Aug 2022 | 850 (F.1–F.6) | Participants' attendance | 1,082,200 | | | √ | | |

| | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences | | | | |
|-------------------------|---|--|------------------------|------------------------------|--|-------------------------------|-----------------------------------|----------|---|----------|--|
| Domain | | | | | | | I | M | P | s C | |
| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | |
| BAFS Dept | Overseas study trips to Asian countires | To understand the business environment and business operations | Jun 2022 | 20 (F.4–F.6) | Presentation and reflection from participants | 65,000 | √ | | | ✓ | |
| Odyssey of Mind Team | Odyssey of the Mind World Finals | To nurture students' creativity and apply their STEM knowledge | May 2022 | 7 (F.1-F.5) | Results in the competition | 69,000 | ✓ | | | | |
| Exchange Team | Exchange programmes fee and transportation cost | To broaden students' horizon, cultural differences and enhance inter-personal skills | Nov 2021 – Aug 2022 | 200 (F.2–F.5) | Presentation and reflection from participants | 180,000 | | ✓ | | | |
| 1.4 | Others | | | | | | | | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | | |
| , | | | Estin | nated Expen | ses for Category 1 | 1,922,344 | | | | • | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|-----------------|---|--|-------------------------|
| Category 2 | To procure equipment, consumables and learning resources | s for promoting life-wide learning | |
| STEM | Laser cutter and its consumable | To facilitate the creation of the layout of the design in the STEM workshop | 100,000 |
| STEM | VR headsets and software for flight simulation | To implement aerospace education | 13,000 |
| Careers Team | Learning materials related to Career & Life Planning activities | To learn about the concept of career and life planning | 20,000 |
| Campus TV | Purchasing professional camcorders and electronic devices | To provide trainings to CTV team on live broadcast and produce various type of video | 40,000 |
| | | Estimated Expenses for Category 2 | 173,000 |
| | | Estimated Expenses for Categories 1 & 2 | 2,095,344 |

Estimated Number of Student Beneficiaries

| Total number of students in the school: | 1307 |
|--|-------|
| Estimated number of student beneficiaries: | 1307 |
| Percentage of students benefitting from the Grant (%): | 100 % |