La Salle College
School Development Plan 2019-2025

Goals:
a) maintain and further develop her strengths, overcome the weaknesses, seize the opportunities and minimize the threats to retain her position among the outstanding secondary schools in Hong Kong;
b) continue as a leading Catholic boy school in Hong Kong with strong Lasallian values of faith, service and community;
c) practise eLearning comprehensively throughout the school and become a leading school in this field;
d) equip Lasallian graduates with modern day skill sets;
e) further develop the close ties with the La Salle Primary School and other Lasallian Schools in Hong Kong, as well as with the global Lasallian family.
f) establish a strong culture of Lasallian service to the less fortunate

1 Learning and Teaching

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting 22-23
1 To initiate a pedagogical change	1.1. To make students take a more active role in learning	● Vice Principal ● Panel heads and subject teachers	✓						Learning materials prepared by students could be used in learning and teaching	
	1.2 To develop a whole-school approach in collaborative learning	● Vice Principal ● Panel heads and subject teachers			✓	✓			An increase of interaction in class	Interaction was enhanced as teachers gave more thought provoking guideline for discussion in class
	1.3 To fully implement the use of flipped classroom	● Vice Principal ● Panel heads and subject teachers ● IT support team		✓	✓	✓	✓	✓	Flipped classroom materials fully	Teachers gave pre-lessons tasks and used the class time for more in-depth discussion.

										prepared by teacher	Teachers also shared their materials for pre-lesson tasks.
	1.4 To develop eResources to deliver lessons	● Vice Principal ● Panel heads and subject teachers ● IT support team	✓							Lesson materials are put on eLearning platforms	
	1.5 To stretch the performance of more abled students	● Vice Principal ● Panel heads and subject teachers	✓							Differentiated learning materials prepared by teachers, assessment data widely used	
	1.6 To assist the less abled students to enhance their learning	● Vice Principal ● Panel heads and subject teachers	✓							Online support given to less abled students	
	1.7 To encourage teachers to build learning communities	● Vice Principal ● Panel heads and subject teachers ● IT support team				✓	✓	✓	✓	Panel PDs always on unit/lesson plans	More peer lesson observation could be encouraged

2   Student Support Programme

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting
2. To serve and care for others in love and respect	2.1 To help students deepen their understanding of their strengths and weaknesses so as to develop a strong and effective personal character	● Vice Principal ● Form Teachers' Period Committee and Form Teachers ● Guidance Team ● Discipline Team ● SENCO	✓	✓	✓	✓			● All F.1 students know 24 character strengths, set goals and input their data in e-Portfolio ● All students participate in values education talks ● 20% of students participate in leadership training programmes	VIA was well-used in the planning for pastoral activities. Data collected were given to Form Teachers for use in teacher-student dialogue.
	2.2 To nurture students' values on caring for our school and the community by respecting individual needs and differences through participation in various service programmes	● Vice Principal ● RS and LS Panel ● Civic Education Team ● Service Learning Team ● Exchange Team ● LYM ● Catholic Society ● Form Teachers	✓	✓	(✓)				● 70% of students participate in service learning activities ● 5% of students participate in exchange programmes and voluntary services in Mainland China	The Service Learning subject was extended to F.5. Student feedback showed that they had developed their sense of empathy as well as the caring attitude.
	2.3 To help students develop a sense of national identity and a global vision through taking part in exchange programmes	● Vice Principal ● Exchange Team ● LYM	✓	✓	(✓)				● 5% of students participate in exchange programmes ● All participants do one sharing session	National flag raising ceremonies were held regularly and thus enhancing students sense of national identity. Exchange with partner schools in the Mainland as well as the CSD trip gave students opportunities to learn more about the development of our country.

3. Full Implementation of eLearning at school

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting
3. To fully implement eLearning at school	3.1 To facilitate students' self-directed learning with IT	● Vice Principal ● IT eLearning Panel Coordinator ● Panel heads and subject teachers	✓	✓	✓	✓	✓	✓	Subject teachers make use of the online platforms for discussion purposes	Different eLearning Apps were purchased / subscribed to enhance the effectiveness of learning and teaching.
	3.2 To cater for learners' diversity by using LMS to facilitate learning at the students' own pace.	● Vice Principal ● IT eLearning Coordinator ● Panel heads and subject teachers		✓	✓	✓	✓	✓	Subject teachers prepare online resources for students	Done and ongoing.
	3.3 To enrich the current lesson plans with up-to-date IT elements	● Vice Principal ● IT eLearning Panel Coordinator ● Panel heads and subject teachers			✓	✓	✓	✓	Lesson plans are updated with IT and interactive elements	IT/eLearning panel coordinators updated lesson plans from time to time to enhance eLearning.
	3.4 To develop students to be ethical users of information and IT	● Campus TV ● ICT Panel	✓	✓	✓	✓	✓	✓	Talks related to IT ethics will be arranged	Done.
	3.5 To enhance the skills of teachers on the use of IT for learning and teaching across the school curriculum and beyond classroom	● Academic Team ● IT Advisory Team		✓	✓	✓	✓	✓	Members of the IT Advisory Team achieve Google Educator Certification	Done and ongoing.

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	3.6 To strengthen students' computational skills across disciplines	● IT eLearning Coordinator ● STEM Coordinator ● ICT Panel		✓	✓	✓	✓	✓	STEM workshops will be arranged	Done and ongoing.
	3.7 To develop a Learning Management System for the school	● Vice Principal ● IT eLearning Coordinator	✓	✓	✓	✓			The LMS portal for students and teachers are set up.	Partially done. The IT committee had been working to incorporate to the SAP in the system.
	3.8 To develop the library into Digital Learning Centre	● Principal ● Vice Principal ● Librarian ● IT eLearning Coordinator				✓	✓	✓	Library is upgraded to Digital Learning Centre and e-resources are introduced to panels.	Done. eBooks and other eResources were purchased and introduced to students.

4   To nurture moral values and modern-day skill sets for students

Goal / Target	Strategies	Who	19-20	20-21	21-22	22-23	23-24	24-25	Success Criteria	Reporting
4 To nurture moral values and modern-day skill sets for students	4.1 To enhance the understanding of Lasallian charism among staff and students	Principal, VPs, RS panel and Pastoral Assistant	✓	✓	✓				The spirit of Faith, Service and Community be the core values in school work.	Done. Change of the assembly format had made lasallian charism more accessible to all students.
	4.2 To let students have experience of serving the needy each year	RS panel, service learning team	✓ ✓	✓	✓				Students are provided service opportunity each year and participate at least once each year. Through surveys, students agree that the school	Done. Service learning subject extended to F.5.

		✓							
	4.3 To promote a harmonious school environment	Principal, VPs, Guidance and Discipline Team							environment is harmonious
	4.4 To develop student' interest in thinking creatively and critically in class and through ECAs	VPs, subject panels and relevant Teams	✓						Creativity and critical thinking elements are incorporated in learning and teaching
	4.5 To nurture students with national identity	VP(P), LS panels and Basic Law Education Committee	✓						An increase in APASO survey
	4.6 To enhance students' language and communication skills	VP(A), Language Panels	✓						Programmes are implemented in language panels to enhance students' language skills
	4.7 To cultivate global and local citizenship	LS panels, Exchange Programme Team	✓						Students show understanding of global and local citizenship in LS assignments
	4.8 To develop students' ability to respect and work with others from different backgrounds, cultures and religions	VP(P), Guidance Team, Exchange Programme Team	✓						Student feedback in exchange programmes show appreciation of different cultures